ENDORSEMENTS

“What I enjoyed the most about the SATS’ programme was that it was such an easy way to study. Easy in the sense that the assignments were all submitted online and the results were available soon after. I enjoyed the E-learning program the most, as I was able to interact with other students, although we were sometimes thousands of kilometres apart.”
- Hester van Deventer

“I was not in full-time ministry when I began my studies but I am now and my studies through SATS have richly enhanced what I am doing in many ways: It built in a strong theological foundation; it has helped me to encourage, rebuke, correct and train others in a Biblical manner and it has also improved my academics in that I can present a good argument, write a good paper and do good research.”
- Jonathan van Aswegen

“My studies with SATS enriched my ministry. One cannot preach from ignorance. Now I am in full time ministry and I refer back to modules on sin and man, doctrine of revelation, homiletics, etc.”
- Diane Pickford

“One of the really great things about the way one is allowed to study at SATS is that you have deadlines but also have the freedom to work at your own pace, allowing for a faster or slower pace.

People should really do the distance learning method of study because they can do it from the comfort of their homes without having to go into a classroom setup and it’s cheaper.

I am a missionary in China, my studies at SATS enriched my ministry by giving me more confidence to preach the gospel to more intellectual people, because of the knowledge I gained from the course material.”
- Nigel Brown
PROSPECTUS 2014

Registered with the Department of Education as a private higher education institution under the Higher Education Act, 1997.
Certificate number 2001/HE08/005
Message from the Principal: The Power of Accreditation

As the staff of our seminary travel to various parts of the world to attend conferences, promote the seminary and meet our students (currently we have students in 71 countries), there is one question that is high on the agenda of our audiences, namely, “Tell us about your accreditation.” Clearly, throughout the world, accreditation is critical when students are weighing up their study options. They have come to realise that “qualifications” issued by non-accredited institutions have little or no value, especially when one tries to apply for further studies at an accredited institution.

And when we talk about accredited institutions we need to distinguish between those which have been accredited by internationally recognised bodies, and those which have aligned themselves with accreditation mills. Sadly, this practice is widespread even in Christian circles. I have had a number of potential students in my office who tell me they have studied for up to 6 years and spent a lot of their hard-earned income to obtain a “qualification” which is not worth the paper on which it is written. Naturally they are not only disappointed but feel betrayed or even cheated.

In South Africa, there is only one body authorised to accredit tertiary institutions and that is the Council on Higher Education. The process of applying for and receiving accreditation for each qualification offered is lengthy, rigorous and costly, but the very high standards required result in our programmes being nationally and internationally comparable. Recently our M.Th. and Ph.D. programmes were submitted to two of the most frequently used and highly recommended evaluators in the USA, namely the International Education Research Foundation, Inc. (www.ierf.org) and the American Association of Collegiate Registrars and Admissions Officers’ International Education Services (http://ies.aacrao.org), and both confirmed that these degrees represent attainment of a level of education comparable to the equivalent degrees from a regionally accredited university in the United States. Our degrees are also recognised by the German website www.anabin.kmk.org which provides information about the evaluation of foreign qualifications. In addition, SATS is privileged to be the only evangelical, distance education institution in Africa to be accredited up to the Ph.D. level. We are also accredited in both English and French.

All of this confirms that when you enrol with SATS you are assured that the qualification you earn is fully accredited and internationally acceptable. We look forward to receiving your application.

Dr Reuben van Rensburg
MISSION

Our **mission** is to provide Biblical, Christocentric distance education and training to Christians, and leaders in particular, within their local church environment, to equip them to be Holy Spirit empowered members of God’s household.

Within this context we understand that our **purpose** is to:

- Provide lifelong learning opportunities in theological church-related and ministry studies of a sound academic standard and practical application.

- Provide students with affordable distance tuition via pedagogically sound and technologically up-to-date and appropriate delivery methodologies and mechanisms.

- Foster a culture of student accountability and responsibility for the learning process within the context of local church and community.

- Provide relevant and meaningful student support through student counselling, tutors, mentors and contact session facilities.

- Facilitate the career development of church and other Christian workers by providing degree and other higher education programmes that are academically acceptable to the broad Christian community and relevant to ministry requirements.

- Undertake research to advance knowledge in the fields of Christian theology and ministry.

- Contribute to the South African, African and international higher education community through discourse, interaction, creative partnerships, the hosting of conferences and publication of articles.
MISSION

- Contribute meaningfully to the development of South African society by:
  
  - Aiding the restoration of the moral and ethical fibre of society by inculcating Biblical values and principles through our range of courses and by providing cost-free education, within the limitations of our bursary funds, to prisoners throughout the South African correctional services network.
  
  - Addressing societal issues such as AIDS at both a preventative and a counselling level through the development of specific subjects.
  
  - Providing contextual education and training in areas such as leadership, administration, management, counselling, family life, pastoral ministry, computers in ministry, children and youth ministry, sports ministry, communications and marketing.

- Work proactively and consistently towards the fulfilment of national policy objectives for social transformation by:
  
  - Developing policy frameworks that do not prejudice any potential students on the grounds of age, race or gender.
  
  - Soliciting bursary funds for members of previously disadvantaged communities and others who cannot afford to study at a tertiary level.

- Develop our academic staff capability through the maintenance of an intellectual culture and an ongoing commitment to academic development, training and education of our faculty.

- Develop increased levels of competence and job satisfaction of all staff through a policy of promotion from within, periodic assessment, personal development and training programmes.
STATEMENT OF FAITH

The Trinity. We believe in one God, eternally existing in three persons – Father Son and Holy Spirit.

The Father. We believe that God the Father is a spiritual being, omnipotent, omniscient, holy, righteous, loving and infinitely good; having life in Himself and giving life to all things.

The Son. We believe that Jesus Christ is true God and true man, the only begotten of the Father.
We believe in the bodily resurrection of the Lord Jesus, in His ascension into Heaven, in His present life as our High Priest and Advocate and in His personal return.

The Holy Spirit. We believe in the supernatural manifestation of the Holy Spirit in and through the life of the believer; in His empowering and equipping for service and ministry and in His definite, yet progressive work of sanctification, commencing at the time of the new birth and continuing until the consummation of Salvation.

Sin And Salvation. We believe that God created man in His own image; that man sinned and thereby incurred the penalty of death, physical and spiritual; that all human beings inherit a sinful nature.
We believe that the Lord Jesus Christ died for our sins as a substitutionary sacrifice and that all who believe and trust in Him are justified on the grounds of His shed blood.
We believe that all who repent of their sin, receive Jesus Christ by faith as Saviour and confess Him as Lord are born again of the Holy Spirit and thereby become children of God.
We believe in the resurrection of both the just and the unjust and in the eternal blessedness of the children of God.

Scripture. We believe in the scriptures of the Old and New Testaments in their original writing as fully inspired of God and accept them as the supreme and final authority for faith and life.

The Church. We believe that the one true church is the whole company of those who have been redeemed by Jesus Christ and regenerated by the Holy Spirit; that the new birth and personal confession of Christ are therefore essentials of church membership and that the church on earth is the organism through which God says and does what He desires for His world.
We believe that the Lord Jesus Christ appointed two ordinances – Baptism and the Lord’s Supper – to be observed as acts of obedience and as perpetual witnesses to the cardinal facts of the Christian faith.
FOUNDATIONAL PRINCIPLES

SATS stands on the triune doctrinal foundation of:

■ **The unique authority of the Word of God the Father.** We believe that the Bible is the only written revelation of and from God and that it is therefore all we need for faith and life.

■ **The lordship and centrality of Jesus Christ.** We believe that Jesus Christ is God the Son and the full revelation of the Godhead to mankind. He is head of the church and Lord of our lives. As a result, we are to base our doctrine and practice on what He said and did.

■ **The ministry of the Holy Spirit.** We believe that we are to trust and obey God the Holy Spirit and that we are to embrace all that the Scriptures reveal of Him and His ministry.

PHILOSOPHY

We see our role as providing *lifelong learning* opportunities in theological and practical, church-related studies of a sound academic standard. We believe that the responsibility for the learning process should be placed upon the student within the context of the local church. We see our role as a provider of reasonably priced, academically sound Christocentric, theological distance learning tuition, via the latest course delivery technologies.

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2 - Lifelong Learning describes the philosophy that in this day and age we all need to be in a continuing process of updating our skills and knowledge.
OVERSIGHT

The South African Theological Seminary falls under the spiritual oversight of the Elders of The Village Church, which was established by Rosebank Union Church in 1986. The church is broadly Evangelical with an emphasis on the absolute authority of the Scriptures, the practical lordship of Jesus Christ and the ministry of the Holy Spirit.

Board of Directors

Messrs. Caldas, Ironside, Timberlake, Tapson, du Plessis, Mrs. Mason, Rev. Ekman, Drs. van Rensburg, Smith and Peppler. The Board meets regularly, ensuring good governance. Under their leadership the seminary has successfully maintained its policy of being debt-free since its inception.

Academic Advisory Board

We also have an Academic Advisory Board consisting of a number of senior academics who are specialists in their fields.
FACULTY AND STAFF

The staff at the South African Theological Seminary are friendly, highly qualified and competent, and are always willing to assist you. (The highest qualification in each field is listed).

Senior Management (From left to right):

- **Principal**
  - Dr Reuben van Rensburg
  - D.Th.

- **Vice Principal**
  - Dr Kevin Smith
  - D.Litt., Ph.D.

- **Projects Director**
  - Mrs Jenny Mason
  - D.B.S., B.Th.cand.

Management (From left to right):

- **Head of the Postgraduate School**
  - Dr Johannes Malherbe
  - D.Th.

- **Registrar - Postgraduate School**
  - Mrs Leschenne Rebuli
  - M.Th.

- **Registrar**
  - Mrs Jane Meyer
  - B.A.

- **Registrar - Partnerships**
  - Mrs Ann Steyn

- **Head of Administration**
  - Mrs Grace Sikhosana

- **e-Learning Manager**
  - Mr David Woods
  - M.Sc., M.Th.cand.

- **Head of the Undergraduate School**
  - Dr Willem Semmelink
  - D.Th.

- **Accountant**
  - Mr Victor Kunda
  - B.Com. Informatics, B.Compt.

- **IT Manager**
  - Mr Louis Krassoi
  - Dip. Eng.
FACULTY AND STAFF

Postgraduate Supervisors [From left to right]

Dr Johannes Malherbe D.Th. (Stellenbosch)
Dr Kevin Smith D.Litt. (Stellenbosch), Ph.D. (SATS)
Prof. Franklin Jabini D.Th. (UNIZUL)
Dr Christopher Peppler. D.Th. (UNIZUL)

Dr Noel Woodbridge D.Ed. (UNISA) D.Th. (UNIZUL)
Dr Vincent Atterbury D.Th. (UNISA)
Dr Bill Domeris Ph.D. (University of Durham)
Prof. Sam Kunhiyop Ph.D. (Trinity International)

Prof. Mervin van der Spuy. D.Th. (UNISA)
Dr Peter Wyngaard Ph.D. (Wits)
Dr Roger Tucker Ph.D. (Pretoria)
Dr Veroni Kruger D.Litt. (Stellenbosch)

Dr Raymond Martin D.Th. (UNIZUL)
Dr Anna-Marie Lockard Ph.D. (Trinity)
Dr. Dan Lioy Ph.D. (Potchefstroom)
Dr Willem Semmelink D.Th. (UNISA)

Dr Keith Ferdinando Ph.D. (London Bible College)
Dr Robert N’Kwim D.Th. (Protestant University of the Congo)
Dr Bill Grover D.Th. (UNIZUL)
Dr Abel Ndjereareou Ph.D. (Dallas Theological Seminary)

Dr Steve Hardy D. Miss. (Trinity International)
Dr Nebert Mtange D. Miss. (Asbury)
Dr Zedekiah Orera Ph.D. (Free State)
Dr Robert Brodie Phil.D. (St Augustine)

Dr Yusufu Turaki Ph.D. (Boston)
Dr David Roldan Ph.D. (SATS)
Dr Annang Asumang Ph.D (SATS)
Dr Paul Stoltz Ph.D. (Free State)

Dr Victor Kuligin Ph.D. (Stellenbosch)
Dr Dick Seed Ph.D. (Birmingham)
Dr Norberto Saracco Ph.D. (Birmingham)
Dr Alberto Roldan Ph.D. (ISEDET)
FACULTY AND STAFF

Postgraduate Supervisors  (From left to right)

Dr Zoltan Erdey Ph.D. (SATS)
Dr Siga Arles Ph.D. (Aberdeen)
Dr Callie Joubert Ph.D. (UKZN)
Dr William Whitaker D.Min. (United Theological Seminary)

Dr Remi Lawanson Ph.D. (Fuller)
Prof. Emmanuel Mbennah Ph.D. Ph.D. (North-West)
Dr Chuck van Engen Ph.D. (Free University of Amsterdam)
Dr Mariano Avila Ph.D. (Universidad Autonoma Metropolitana)

Dr Ruben Paredes Alfaro Ph.D. (California)
Dr Mark Pretorius Ph.D. (Pretoria)
Dr Jan Grobbelaar Ph.D. (Stellenbosch)
Dr Walter Brown Ph.D. (New Orleans Baptist)

Dr Elaine Vaden D.Miss. (Fuller)
Dr Byeong Jun Ph.D. (Western Cape)
Dr Júlio Zabatiero D.Th. (Escola Superior de Teologia)
Dr Fred Smith Ph.D (Fuller)

Dr Miguel Palamino Ph.D. (Edinburgh)
Dr Michael Higgs D.Th. (University of Fort Hare)
Dr Emmanuel Anim Ph.D. (All Nations)
Prof. Samuel Chao Ph.D. (Fuller)

Dr Iuliiia Lubenets D.Th. (Bucharest)
Dr Jesudason Jeyaraj Ph.D. (Sheffield)
Dr Thomas Schirrmacher D.Th. (Theologische Hogeschool),
D.Th. (Johannes Calvijn-Stichting), Ph.D. (California Miramar)

Assistant Supervisors  [From left to right]

Mr Pelham Lessing M.Phil., Ph.D.cand.
Mrs Leschenne Rebuli M.Th. (SATS)
Mr Esckinder Woldegabrial M.Th. (EGST), Ph.D.cand.
Mr Vernon Light M.Th. (Fort Hare), Ph.D.cand.
FACULTY AND STAFF

Academic Specialist Faculty Support  (From left to right)

Senior Academic  
Dr Bill Domeris  
Ph.D. (University of Durham)

Senior Research Manager  
Dr Dan Lioy  
Ph.D. (Potchefstroom)

Senior Academic Advisor  
Dr Zoltan Erdey  
Ph.D.

Dean of Postgraduate Students  
Dr Janvier Rugira  
Ph.D.

Academic Support  
Mr Mathieu Pelletier  
M.A.

Undergraduate Faculty  (From left to right)


Dr Alberto Roldan Ph.D.; Dr Norberto Saracco Ph.D.; Dr David Roldan Ph.D.; Mrs Leschenne Rebuli M.Th.; Dr Chuck Day Ph.D.; Mr Wachira Ngamau M.A.; Mr Hans-Jörg Denzler. Lic.Th.; Mr Oliver Merz. M.Th.;

FACULTY AND STAFF

Undergraduate Faculty (From left to right)

Mr Vernon Light M.Th., Ph.D.cand.; Mr Daniel Hari M.A. Theology; Mr Detlef Kuehlein M.Th.; Dr Heinz Strupler D.Min.; Dr Ezekiel Mathole Ph.D.; Dr Kathleen James Ph.D.; Mr Caesar Drusi Bua M.A., Ph.D.cand.; Dr Markus Dubach Ph.D.;

Pastor John Kariuki M.Div.; Dr Roland Hardmeier D.Th.; Mr Mlungisi Mayedwa M.P.A.; Dr Dorris Ngaujah Ph.D.; Dr Peter Weiler Ph.D.; Mr Msuswa Mabena M.A.; Dr Jürgen Kuberski D.Th.; Mr Michael Janse van Rensburg M.Phil.;

Mr Prashant Ravi B.Th.; Mr Jan Niemand B.Th., B.A. Hons.; Mrs Zanti Hattingh B.A. Hons.; Mr Mzayifani Mzebetshana B.Sc., M.Th.; Pastor Ewald Gregor M.Th.; Mrs Reinette Douglas-Myburgh B.Th.; Mrs Suzanne van der Merwe B.Th.; Miss Carol Sylvester B.Th., Hons.cand.;

Mrs Elske Reyneke-Barnard M.Phil.; Mr Richard Goodwin M.A.B.C. B.Ed. R.T.C.; Mrs Sue Pneumaticos B.Th.; Dr. Neil Applegate D.Min.; Dr Russell Lovett Ph.D., Mr James Yamoah M.Th.; Mr Arthur Alard M.Th.; Mr Rudolph Sindon B.Th.;

Mr Mathieu Pelletier M.A.; Mr Murendeni Nefale B.Th.; Dr Chris Sugden Ph.D.; Quinton Smith B.Th.; Pastor Donald Thomson B.Th., B.Comm.; Mr Marcel Hattingh M.A., Ph.D.cand.; Mr John Kofi Avorgah M.Phil., Ph.D.cand.; Mr Hendry Mashile B.Th., M.Th.cand.;

Mr Eugene Baron M.A., Ph.D.cand.; Dr Armin Mauerhofer Ph.D.; Dr Elizabeth Mburu Ph.D.; Dr Nathan Chiroma Ph.D.; Miss Daniela Seibert Lic.Th., Ph.D.cand.; Mr Hans-Peter Rüegg M.A., D.Ed.cand.; Mr Beat Muller M.A.; Mr Paul Warby M.Th.;
FACULTY AND STAFF

Academic Staff seconded from More Than a Mile Deep (MMD)\(^1\)

Executive Director: Dr Andre Chitlango Ph.D.
Course Writers’ Coordinator: Dr Elisinah Chauke Ph.D.
Curriculum Manager: Dr John Jusu Ph.D.

Administrative Staff

Enrolments Administrator: Mrs Marilyn Schott B.Th.
Materials Administrator: Mr Chris Ndlovu
Production: Mr Jabu Mnguni
Receptionist: Mrs Charlotte Phasha

Support Staff

Student Counsellor: Mrs Bev van Rensburg M.Th.
Webmaster: Mr Mike Guest B.Th.
Executive Secretary: Mrs Barbara Olivier
Liaison Officer: Mrs Erika Kelbrick B.Soc.Psi. B.A. Hons.
Student Liaison: Miss Adele de Villiers
Media Manager: Mr Marno Kirstein B.A. (IOW), M.A.cand.

\(^1\) - SATS and MMD are working on a joint project to write a new curriculum for social transformation in Africa, from a Biblical perspective.
The following programmes are accredited by the Council on Higher Education (CHE), the Education and Training Quality Assurer (ETQA) of the South African Qualifications Authority (SAQA) and are registered by the Department of Higher Education (registration number 2001/HE08/005):

- Higher Certificate in Christian Counselling
- Higher Certificate in Worship Studies
- Higher Certificate in Christian Life
- Diploma in Biblical Studies
- Bachelor of Theology
- Bachelor of Theology Honours
- Master of Theology
- Doctor of Philosophy in Theology

We are registered as a Section 21 company (Reg. no. 2002/005184/08), a PBO (18/11/13/2403) and an NPO (033-343-NPO).

We are also a founder member of the National Association of Distance Education Organisations in South Africa (NADEOSA) and we are a member of the Association of Private Providers of Education, Training and Development (APPETD), the South African Institute for Distance Education (SAIDE), the International Council for Evangelical Theological Education (ICETE), the International Council for Higher Education (ICHE), the CHEA International Quality Group (CIQG) and the World Evangelical Theological Institute Association (WETIA).

Our accreditation and Department of Education registration provide assurance that the quality of our programmes is of the highest standard. Our programmes are therefore nationally and internationally comparable and the credits earned with us are truly “portable”, i.e. they can be transferred to other accredited, registered institutions. The increasing number of international students confirms the acceptability of our programmes around the world.

Recently our MTh and PhD programmes were submitted to two of the most frequently used and highly recommended evaluators in the USA, namely the International Education Research Foundation, Inc. (www.ierf.org) and the American Association of Collegiate Registrars and Admissions Officers’ International Education Services (http://ies.aacrao.org), and both confirmed that these degrees represent attainment of a level of education comparable to the equivalent degrees from a regionally accredited university in the United States. Our degrees are also recognised by the German website www.anabin.kmk.org which provides information about the evaluation of foreign qualifications.
PARTNERSHIPS

We believe in partnering with like-minded groups, churches, institutions and organisations, because we know there is significant value in such collaboration. We invest time in developing the relationship, as a result, we have forged sound partnerships in many parts of the world.

We have found that those seeking a partner relationship with SATS have many different requirements and we, because of our desire to contribute to the Kingdom, try to shape the agreements around what the partners each require.

Our partnerships range from small, local groups to larger international groups. In all cases, the partnership is formalised through the signing of a Memorandum of Understanding.

When negotiating with partner groups, we consider the following key questions:

- What are the different forms that our partnerships can take?
- What steps need to be taken to establish an effective partnership?
- What steps need to be taken to manage an effective partnership in order to achieve mutual benefits?

We would like to help as many groups and organisations as possible to facilitate their Bible-based, Christ-centred, Spirit-led learning.

Some examples of the different kinds of partnerships are listed below:

1. In certain countries, especially in South America and parts of Europe, government accreditation for theological institutions is very difficult or even non-existent and partnering with SATS ensures their students get an accredited degree. Examples include ISTL in Switzerland and FIET in Argentina.
2. A whole denomination/movement could train all its leaders through SATS. An example of this would be the Baptist Convention in South Africa.
3. Churches which run in-house training programmes could submit them to us for evaluation. Should the programme be of a sufficient standard, we would award a certain number of Recognition of Prior Learning credits to each person who has successfully completed that programme, and who then enrols with SATS.
4. Many institutions do not have graduate/postgraduate programmes but want their students to continue their studies after graduating with a Bachelor’s degree. One such school is FIET in Argentina.
5. A group of people from one church could enrol for a tertiary programme and would receive a discount on the fees paid. Examples of this kind of partnership would be Lewende Woord, Doxa Deo and Grace Bible Church.

To find out more about the opportunities that exist through a SATS partnership please contact ann@sats.edu.za
ADVANTAGES OF STUDYING AT SATS

When you study with SATS you meet a team of educators and administrators who are creative, innovative, dedicated and passionate about the way they teach and deliver their courses. We are aware that it is crucial to balance business, careers, home and studies. With this in mind we believe we offer the following advantages to any person who would like to study via the distance learning method.

- We strive to understand your needs as a student.
- We constantly look at better methods of delivery.
- We offer encouraging and relevant feedback.
- We are respected by our peers as a Christian Seminary that offers high quality courses.
- We are accredited by the Council on Higher Education and registered by the Department of Higher Education.
- Our qualifications are widely recognised.
- We involve you, our student, in the process of learning improvements.
- Our administrators are thoroughly trained, responsive and polite.
- We use technology to its full capacity to save you time.
- Our online courses encourage you to meet new friends and communicate with other students.
- We listen to your feedback.
- We assist you in achieving your learning goals.
- Our courses are worthwhile and challenging.
- We are an internationally recognised institution.
- We welcome student and staff interaction.

Our Helpdesk is manned during office hours by Grace Sikhosana - 011 022 4440. We regularly ask our students to complete feedback questionnaires in an effort to track our performance and quality of service.
STUDENT SUPPORT

We understand that it is not easy to study in isolation. The good news is that we have created a student support structure which is reliable.

It is important for students to know what is expected from them, and also what services they can expect from SATS.

Student Liaison
We have designed our support systems to identify and track students through the various stages of learning. Our Student Liaison Officer, Adele de Villiers, supports this system by contacting students to assist them and to direct queries to the appropriate administrative or academic support person.

Student Counsellor
To ensure that every student at SATS has the counselling support from an appropriately qualified person, we provide the services of a counsellor, Bev van Rensburg, who is available to discuss any personal issues you may be experiencing. Contact bev@sats.edu.za or phone her on 011 234-4440.

Help Desk
Our Helpdesk is open from 07h00 – 16h00 during the week. Dial 011 022-4440 to discuss your future learning options and seek advice from Grace Sikhosana, a trained and very experienced administrator. Her email address is: grace@sats.edu.za.

Bursaries
We offer a limited number of bursaries for those who simply cannot afford to study. A special bursary fund exists for students from the Eastern Cape. To apply please email bev@sats.edu.za.
STUDENT SUPPORT

Mentoring Programme
Our research shows that it benefits students greatly to have the support of a local mentor. The SATS staff can regularly contact students, motivating and encouraging them to persevere with their studies, but it is the local, personal friend or pastor who will fulfil the role of personal support.

We have come to realise that many of the skills for effective pastoral ministry are best nurtured through involvement in local church life and personal life experience. We therefore encourage our students to identify a suitable person to support them in their learning endeavour.

Requirements of a mentor
Mentors play a unique role in that they can provide insights and advice as objective outsiders. They have the ability to support, challenge and inspire students by providing the necessary perspective. The student mentor commits to:

- A deliberate, conscious and voluntary relationship
- A regular and personal meeting with the student
- Supporting, guiding and spiritually nurturing a student

Readers
Due to the fact that some theological textbooks are difficult to find and extremely expensive, the South African Theological Seminary provides Readers, free of charge for your convenience in almost all undergraduate programmes, except the Higher Certificate in Christian Counselling. These Readers include selected extracts from the recommended books, as well as a selection of other relevant documents which we are sure will assist you as you complete each assignment. So that we do not infringe any copyright laws, we have signed a contract with the Dramatic, Artistic and Literary Rights Organisation (DALRO), the terms of which enable us to include these extracts in the Readers. You may purchase and use text books, in addition to the Readers, if you prefer to do so.

Library
Our library contains an impressive collection of books, journals and e-books. You are welcome to come and browse the wide range of outstanding titles to assist you in your research. For postgraduate students who cannot visit the library in person, the librarian will assist you by placing your requested research extracts on the postgraduate website, where your password will give you full access. You will also be able to access all the theological journals online.
It is very difficult for academic faculty and students to have any of their work published. Publishers are reticent to publish books written by anyone other than the “big names” and even when they do, it is extremely expensive. Africa has suffered more than most as a result of this philosophy and the number of theological books written by Africans is disturbingly low.

To remedy this situation, in 2008 we opened our own publishing house called South African Theological Seminary Press and began publishing quality theological and ministry-related books at an affordable price. The first book to be published under this banner was by our Vice-Principal Dr Kevin Smith and is entitled *Academic Writing and Theological Research: A Guide for Students*. You will receive a copy of this book as part of your enrolment. You may purchase any of the books published by South African Theological Seminary Press directly from the Seminary. Contact: jenny@sats.edu.za for more information or visit our website: www.sats.edu.za

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<tr>
<th>Book Title</th>
<th>Author</th>
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<tr>
<td>Academic Writing and Theological Research</td>
<td>KG Smith</td>
<td>R190</td>
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<tr>
<td>Practical Guide for studying God’s word</td>
<td>KG Smith</td>
<td>R95</td>
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<td>Integrated Theology: Discerning God’s Will in our World</td>
<td>KG Smith</td>
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<td>M Pretorius</td>
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<td>The Holy Spirit Pauline Theology Volume II</td>
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<td>Truth is the Word</td>
<td>CL Peppler</td>
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<td>Biblical Principles for Christian Giving</td>
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<td>Destined for Pure Love</td>
<td>B van Rensburg</td>
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The following languages have separate pages on our website:

- **French**  
  www.sats.edu.za/fr

- **Chinese**  
  www.sats.edu.za/cn

- **Arabic**  
  www.sats.edu.za/ar

- **Russian**  
  www.sats.edu.za/ru

- **Spanish**  
  www.sats.edu.za/es

- **Korean**  
  www.sats.edu.za/kr

- **Portuguese**  
  www.sats.edu.za/pt-pt

- **Dutch**  
  www.sats.edu.za/nl

The official language used at the Seminary is English, but from 2012 we also began to offer our programmes in French. (See our separate French Prospectus.)

- As the Seminary grows, the materials may be translated into other languages.
- Until the infrastructure becomes available to service additional languages, assignments and examinations will be written in English or French. However, the many students who are not first language English speakers are graded in a fair and equitable manner.
- Students who wish to discuss any aspects pertaining to the usage of language, have the right to approach the Academic Head.
- It is strongly recommended that Masters and Doctoral students have a good grasp of the English language. The Admissions Committee may advise the candidate to study at a university best suited for the individual should his/her level of English be below average.

---

**ENROLMENT PROCEDURE**

When you are ready to apply, please register online at www.sats.edu.za or complete the Application Form received from the Seminary and mail it together with certified/notarized copies of original Diplomas, Certificates and transcripts to:

**The South African Theological Seminary**  
Box 258  
Rivonia  
2128 South Africa

These documents can also be sent as email attachments to the following email address:  
study@sats.edu.za for undergraduate degrees or  
postgraduate@sats.edu.za for postgraduate degrees.

Please complete the section headed “Recognition of Prior Learning” if you would like your previous study and experience to be considered for credit.

A reminder that all our subjects are offered by distance education and NO residence facilities are available.
RULES FOR ASSESSMENT, CREDIT ACCUMULATION, PROGRESSION AND QUALIFICATION

ASSESSMENT

1. Undergraduate Programmes
   Unless otherwise indicated, the pass mark for all assessment tasks is 50 per cent and a distinction is 80 per cent or above. For essay assignments, no re-submissions are allowed. If you score below 50 per cent for a particular assignment, the grade you received counts towards your overall grade for the course. To pass the course, you must achieve an overall grade of 50 per cent or above.

2. Postgraduate Programmes
   A detailed policy for assessment of the Masters and Doctoral programmes is available from the Registrar of Postgraduate Studies, on request.

CREDIT ACCUMULATION AND QUALIFICATION

Except in the case of the Higher Certificate in Christian Counselling, each undergraduate course is worth 12 credits, which will accrue towards your qualification. When you complete your studies, whether or not you have earned a qualification, you will be issued with a transcript detailing all your courses and the credits you have earned.

You need to accumulate 120 credits to be awarded a qualification at Higher Certificate level, 240 credits for a Diploma, and 360 credits for a Bachelor of Theology. The Bachelor of Theology Honours requires 120 credits above a Bachelor’s degree. An additional 180 credits are needed to obtain the Masters degree (i.e., 660 credits in total), and a further 360 credits for the Doctor of Philosophy degree.

PROGRESSION

Once you have met all the requirements for your chosen qualification, you will be awarded the qualification.

RECOGNITION OF PRIOR LEARNING

If you have already studied elsewhere or if you have appropriate ministry experience, you will probably qualify for prior learning credits, which will reduce the total cost and duration of your educational programme. You will be charged at a nominal rate for credits that you have earned at institutions which are not accredited and registered, and for life experience, but all other prior learning credits are free (see Pricing).

As soon as we receive your Application Form, we will evaluate your existing qualifications and experience and advise you of the credits we are provisionally prepared to grant. We will then also advise you how to formalise these credits. These evaluations will be valid for a period of three months.
RULES FOR ASSESSMENT, CREDIT ACCUMULATION, PROGRESSION AND QUALIFICATION

ASSESSMENT

1. Undergraduate Programmes

Unless otherwise indicated, the pass mark for all assessment tasks is 50 per cent and a distinction is 80 per cent or above. For essay assignments, no re-submissions are allowed. If you score below 50 per cent for a particular assignment, the grade you received counts towards your overall grade for the course. To pass the course, you must achieve an overall grade of 50 per cent or above.

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CREDIT ACCUMULATION AND QUALIFICATION

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As soon as we receive your Application Form, we will evaluate your existing qualifications and experience and advise you of the credits we are provisionally prepared to grant. We will then also advise you how to formalise these credits. These evaluations will be valid for a period of three months.

CURRICULUM DESIGN

When the Seminary was founded, instead of the traditional curriculum design, we researched what Christians at both leadership and non-leadership levels need to know and be able to do. We then used this analysis to develop a series of learning outcomes and from this we developed the curriculum. In other words, the courses you study all yield essential knowledge and skills.

Since then we have consistently listened to the needs of the church and to the feedback from our students and have refined the courses accordingly. Our aim is to make studying as pleasant as possible for you without compromising standards.

Minimum study requirements: You are required to complete 36 credits of study every 12 months (commencing with date of enrolment), but we strongly recommend that you complete at least 48.

CODE OF CONDUCT

We expect that all our students will conduct all their academic affairs associated with the Seminary in a way which befits Christ’s disciples. Plagiarism, for example, is unacceptable, as is the copying of another student’s work, or making any defamatory remarks about the Seminary or its staff. For the full policy, please refer to the Student Handbook.

Student Registration Contract

Please note that when you sign the Application Form, you agree to abide by the policies of the seminary. Please refer to the Student Handbook for more details.

Student Complaints and Grievances

Should you have reason to query the way in which the assessment of your assignments or examinations has been conducted, or if you wish to lay a complaint against a staff member, or if you have a grievance about any other matter, the procedures for doing so are set out in the Student Handbook.
**PRE-TERTIARY COURSES**

**CROSSROADS**

*The way to live and lead*

*CROSSROADS* is a resource tool to help local churches run an in-house discipleship and leadership training programme. *CROSSROADS* provides the church with the material it needs to set up and run a quality training programme. The material comprises: ready-to-use lessons, comprehensive notes, student handouts, marketing materials, administration tools and much more.

The church enrolls students and purchases a student resource for each student enrolled. The church teaches the programme and SATS issues a certificate of completion for each student who finishes the course and writes the final exam. If he/she then enrolls at SATS for the Higher Certificate in Christian Life or the B.Th., we will award him/her 24 credits per track, at a total cost of R2800, including the enrolment fee.

Each student resource includes: (a) full-text course notes, (b) shortened lesson notes, (c) Power Point presentations for each lesson, (d) Open Office, (e) e-Sword Bible software and (f) access to SATS online resource websites. *CROSSROADS* consists of two tracks. Each track is designed to run for two hours, one night per week for 30 weeks.

**CROSSROADS Track 1**

- The way to live
  - Growing in God
  - Grounded in God
  - Reflecting Jesus
  - Jesus: His life and legacy
  - Spiritual gifts: use and abuse
  - Trusting your Guide
  - One God, three Persons
  - The mission of God 1
  - Your role in God’s plan

**CROSSROADS Track 2**

- The way to lead
  - The way of love
  - The mission of God 2
  - From sinner to saint
  - Leading God’s way
  - Mining God’s treasures
  - Overcoming the enemy
  - Defending your faith
  - Ideas & their consequences

**Cost**

<table>
<thead>
<tr>
<th>Student’s Pack</th>
<th>Leader’s Pack</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cost: R440 / US$70 per track</td>
<td>Cost: R410 / US$65</td>
</tr>
</tbody>
</table>

*CROSSROADS is also available in Afrikaans: KRUISPAAIE*

For more info contact adele@sats.edu.za
MySats

MySats is a website that is the central hub of learning at SATS. It is the system that makes online distance learning possible, so you can do all your studies electronically wherever you live. MySats provides you with essential information for studying at SATS, such as the course timetable and instructions on formatting assignments. MySats provides access to all your study materials, allows you to communicate with your course facilitators and other students, and serves as a platform for you to submit your work to SATS and receive feedback and marks.

How do the courses work on MySats?
When you enrol for a course, you receive access to the course page on MySats. There you can download the study materials for the course, including the study guide, reader, and assessment details (instructions for assignments, for example). You can participate in the course forum, asking questions or discussing topics of interest. You can view the due dates for all the assessments such as assignments and tests, which you can submit online.

What are the advantages of MySats?

- **One-stop studying.** You have direct access to everything you need for your courses.
- **Contact with other students.** You are able to communicate with other students by using the Course Forum. Since the feeling of isolation is one of the great challenges of distance learning, sharing your journey with other students is a great help.
- **Online assessments.** You are able to submit your assignments and take your tests on MySats without any administrative delays. You are also able to see that your work has been received, and receive it back as soon as it has been marked.
- **Improved facilitation.** Each course has a facilitator whom you can contact via MySats if you have any queries or problems. Course facilitators may provide guidance to the whole class on the course forum, and make announcements on a dedicated news forum.
- **Paced learning.** By assigning due dates for all assignments and completion dates for all courses, MySats helps you to pace your studies in such a way that you are able to complete your qualification in good time by doing one subject in each three-month term. The assignment dates are spread out to make your time-management easy – you just have to work steadily to complete your course.

*The full schedule of courses for 2014 is enclosed at the back of this Prospectus.*
The high point of a student’s many years of study is the graduation ceremony, and even though the South African Theological Seminary is a distance learning institution, we still host an annual graduation ceremony. Each year we carefully select a speaker to speak on a topic that will inspire our graduands to effectively implement their learning in some form, either through ongoing or first time ministry.

We encourage family members to join our graduands for the ceremony as this is a day of great celebration; they have spent many years sacrificing their time in completing their studies and this is a moment of recognition of their achievement.

We also encourage our students to continue their relationship with SATS after they have graduated either as assessors, mentors or volunteers working with the staff of the Seminary. We invite all our graduates to join the SATS Alumni Association which facilitates this on-going relationship.

Students who have completed all their courses by January 2014 are eligible for graduation in May 2014. Contact details for Graduation administration: jane@sats.edu.za or 011 234 4440.

**PRICING**

Please refer to each qualification to see its pricing, e.g. BTh is on page 34

When you enrol, you are required to pay only the enrolment fee, the fee for credits awarded as a result of Recognition of Prior Learning, and the cost of the first two subjects. When you have passed your first two subjects, you then pay for the next two, and so on.

**Recognition of prior learning**
- Credits transferred from accredited institutions: No Charge
- Credits for life experience: R30 ($5) per credit
- Credits for work at non-accredited institutions: R30 ($5) per credit

**Stand-alone courses:** Full price, if you submit the assessment tasks. Half price, if you choose not to do the assessment tasks.

**Re-Assessment Fee:** If you are not satisfied with the mark awarded by one of your assessors, you are welcome to request a re-assessment at a fee of R285 ($42).

**Changes to curriculum:** If you want to change your curriculum at any stage, a fee of R75 ($13) will be levied.

**Special letters:** If you ask the Seminary to write a special letter on your behalf, e.g., confirming that you are enrolled as a student with SATS, a fee of R70 per letter will be levied (including postage), or $13 for overseas students.

**Transcripts:** On graduation, you will receive a copy of your official transcript free of charge. Subsequent official copies will cost R100 (including postage) for local students and $30 for overseas students.

**Moderation Fee:** When you graduate, a selection of your work has to be sent for external moderation. The fee for this is R250.

**Termination of studies:** If for some reason you elect to cancel your enrolment or withdraw from the programme, no refunds will be given.

**GRADUATION**

The high point of a student’s many years of study is the graduation ceremony, and even though the South African Theological Seminary is a distance learning institution, we still host an annual graduation ceremony. Each year we carefully select a speaker to speak on a topic that will inspire our graduands to effectively implement their learning in some form, either through ongoing or first time ministry.

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Students who have completed all their courses by January 2014 are eligible for graduation in May 2014. Contact details for Graduation administration: jane@sats.edu.za or 011 234 4440.
UNDERGRADUATE SCHOOL

The Undergraduate School consists of the following accredited and registered programmes:

- Higher Certificate in Christian Counselling
- Higher Certificate in Christian Life
- Higher Certificate in Worship Studies
- Diploma in Biblical Studies
- Bachelor of Theology

HIGHER CERTIFICATE IN CHRISTIAN COUNSELLING
120 CREDITS ON NQF LEVEL 5

Christians are not exempt from problems and our churches have many people who need counselling. Unfortunately, our pastors are so overloaded with work that they often cannot cover all those who need help. Well-trained lay counsellors are needed and this programme is designed to equip those who feel called into this ministry. Written by Dr Mervin van der Spuy, former head of the Association of Christian Counsellors in SA, this programme is extremely comprehensive. It contains all the theoretical and practical knowledge you will need as a lay counsellor. The training is done from an integrated theology/psychology perspective and equips on a para-professional care giving level. Like all our programmes it is Christ-centred and Biblically based.

NB. This programme is not designed to equip those who wish to open a professional counselling practice.

The Higher Certificate in Christian Counselling consists of a Core curriculum of six courses (72 credits) and four electives (48 credits) chosen from the available courses. Three core courses and some of the electives are second year courses (level 6).

The Higher Certificate in Christian Counselling counts for a full 120 credits towards a B.Th. degree.

ENROLMENT REQUIREMENTS

As per Higher Certificate in Christian Life

- Students enrolling for this programme will need to complete the compulsory course for all SATS students: GEN1121 Theological Research and Writing.
UNDERGRADUATE SCHOOL

Courses
All Six Core Courses (72 Credits) must be completed:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCC1120</td>
<td>The Biblical Basis of Christian Counselling</td>
<td>12</td>
</tr>
<tr>
<td>CCC1121</td>
<td>Human Development and Christian Counselling</td>
<td>12</td>
</tr>
<tr>
<td>CCC1122</td>
<td>Counselling Skills</td>
<td>12</td>
</tr>
<tr>
<td>CCC2120</td>
<td>Ethical and Legal Issues for Pastoral and Lay Counsellors</td>
<td>12</td>
</tr>
<tr>
<td>CCC2121</td>
<td>Psychopathology and Demonization</td>
<td>12</td>
</tr>
<tr>
<td>CCC2122</td>
<td>Relationships, Marriage and Family Counselling</td>
<td>12</td>
</tr>
</tbody>
</table>

Four Electives (48 Credits):
Students may select any four of the following courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCC1123</td>
<td>Crisis Intervention and Trauma Counselling</td>
<td>12</td>
</tr>
<tr>
<td>CCC1124</td>
<td>Counselling - Abuse and Domestic Violence</td>
<td>12</td>
</tr>
<tr>
<td>CCC1125</td>
<td>Wellness - Personal and Spiritual Growth</td>
<td>12</td>
</tr>
<tr>
<td>CCC1126</td>
<td>Addictions and Co-dependency</td>
<td>12</td>
</tr>
<tr>
<td>CCC2123</td>
<td>Congregational Care and Lay Counselling</td>
<td>12</td>
</tr>
<tr>
<td>CCC2124</td>
<td>Gerontology and Counselling the Terminally Ill</td>
<td>12</td>
</tr>
<tr>
<td>CCC2125</td>
<td>HIV/AIDS Counselling and Care Giving</td>
<td>12</td>
</tr>
<tr>
<td>CCC2126</td>
<td>Advanced Counselling Skills Practicum</td>
<td>12</td>
</tr>
<tr>
<td>CCC2127</td>
<td>Medicine, Health and Healing</td>
<td>12</td>
</tr>
</tbody>
</table>

PRICING

Enrolment Fee
The enrolment fee of R1400 is made up of two parts and includes the cost of a compulsory textbook worth R200.

- Application Fee which must accompany the application: R250 ($40)
- Balance of enrolment fee, which is non-refundable: R1150 ($170)

No. of 12 credit courses

<table>
<thead>
<tr>
<th>E-learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 (minimum)</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>4 Less (15 % discount)</td>
</tr>
<tr>
<td>5 Less (15 % discount)</td>
</tr>
<tr>
<td>6 (pay for 5, the 6th course is FREE)</td>
</tr>
</tbody>
</table>
UNDERGRADUATE SCHOOL

HIGHER CERTIFICATE IN CHRISTIAN LIFE
120 CREDITS ON NQF LEVEL 5 (10 SUBJECTS OF 12 CREDITS EACH)

ENROLMENT REQUIREMENTS
To register for any Certificate programme, prospective students require one of the following:

1. National Senior Certificate as certified by Umalusi. Applicants with different qualifications may only be admitted if they are judged equivalent by the designated equivalence-setting bodies. **NB. Students who do not have a National Senior Certificate may still apply, provided that they have appropriate academic and ministerial experience. Please contact jane@sats.edu.za**

2. A tertiary qualification at an accredited institution registered by the Department of Education.

3. A tertiary qualification at a foreign institution accredited by a recognised accrediting body or by the institution’s national government.

Certified/notarized proof of one of the above requirements should accompany the application form, together with a certified/notarized copy of the student’s Identification Document or valid Passport.

All those who meet these criteria and whose English is of a sufficient standard, are accepted into the programme.

For a description of each course, please go to page 51.

These courses are compulsory
- GEN1121 Theological Research and Writing
- THE1121 Christian Foundations
- BIB1121 Essential Bible Study Principles
- THE1122 Biblical Worldview
- BIB1123 The Words and Works of the Lord Jesus Christ

Select any five from these:
- BIB1124 Old Testament Survey
- PRA1121 Christian Relationships
- PRA1122 Introduction to Youth and Children’s Ministry
- PRA1123 Leading with Purpose
- THE1123 The Doctrine of the Holy Spirit
- THE2121 The Doctrine of the Church
- MIS2124 Introduction to Missions
- MIS2122 Contemporary Issues in Missions
- CYM1126 Connecting with Children
- CYM2127 Walking with Wounded Children
- MIN1121 Practical Ministry 1 [Year Module]
UNDERGRADUATE SCHOOL

PRICING

Undergraduate School Fees 2014
When you enrol, you are required to pay only the enrolment fee, the fee for credits awarded as a result of Recognition of Prior Learning, and the cost of the first two courses. When you have passed your first two courses, you then pay for the next two, and so on.

Recognition of Prior Learning
Credits transferred from accredited institutions: No Charge
Credits for life experience: R30 ($5) per credit
Credits for work at non-accredited institutions: R30 ($5) per credit

Undergraduate Enrolment Fee
The enrolment fee of R1400 is made up of two parts:
Application Fee (must accompany the application form) R250 ($40)
Balance of enrolment fee (non-refundable) R1150 ($170)
The enrolment fee includes a compulsory textbook worth R200

Undergraduate Courses

No. of 12 credit courses | E-learning |
---|---|
2 (minimum) | R2890 ($440) |
3 | R4335 ($660) |
4 Less (15 % discount!) | R4910 ($748) |
5 Less (15 % discount!) | R6140 ($935) |
6 (pay for 5, the 6th course is FREE!!) | R7225 ($1100) |

Students residing in South Africa may purchase printed copies of the study guides and readers. However, all the assessments must be submitted on the MySats site. (The price of the printed materials includes the courier delivery fee.)

No. of 12 credit courses | Printed |
---|---|
2 (minimum) | R3570* |
3 | R5355* |
4 Less (15 % discount!) | R6070* |
5 Less (15 % discount!) | R7585* |
6 (pay for 5, the 6th course is FREE!!) | R8925* |
UNDERGRADUATE SCHOOL

Other Fees

**Stand-alone courses:** Full price, if you submit the assessment tasks. Half price, if you choose not to do the assessment tasks.

**Re-Assessment Fee:** If you are not satisfied with the mark awarded by one of your assessors, you are welcome to request a remark at a fee of R285 ($42).

**Changes to curriculum:** If you want to change your curriculum at any stage, a fee of R75 ($13) will be levied.

**Special letters:** If you ask the Seminary to write a special letter on your behalf, e.g., confirming that you are enrolled as a student with SATS a fee of R70 per letter will be levied (including postage), or $13 for overseas students.

**Transcripts:** On graduation, you will receive a copy of your official transcript free of charge. Subsequent official copies will cost R100 (including postage) for local students and $30 for overseas students.

**Termination of studies:** If for some reason you elect to cancel your enrolment or withdraw from the programme, no refunds will be given.

**HIGHER CERTIFICATE IN WORSHIP STUDIES**

No new enrolments are being accepted for this qualification.

**DIPLOMA IN BIBLICAL STUDIES**

No new enrolments are being accepted for this qualification.
ENROLMENT REQUIREMENTS

To register for this programme, prospective students require one of the following:

1. National Senior Certificate as certified by Umalusi, with an achievement rating of 4 (50% - 59%) or better in four recognised NSC 20-credit subjects from the designated list in the Minimum Admission Requirements for Higher Certificate, Diploma and Bachelor’s Degree Programmes requiring a National Senior Certificate, Government Gazette, Vol. 482, No. 27961, 18 August 2005. Applicants with different qualifications may only be admitted if they are judged equivalent by the designated equivalence-setting bodies. Alternatively a Higher Certificate or Advanced Certificate in a cognate field will satisfy the minimum requirement.

2. A tertiary qualification at an accredited institution registered by the Department of Education.

3. A tertiary qualification at a foreign institution accredited by a recognised accrediting body or by the institution’s national government.

Certified/notarized proof of one of the above requirements should accompany the application form, together with a certified/notarized copy of the student’s Identification Document or valid Passport.

All those who meet these criteria and whose English is of a sufficient standard, are accepted into the programme.

Pricing

Enrolment Fee
The enrolment fee of R1400 is made up of two parts:
Application Fee (must accompany the application form) R250 ($40)
Balance of enrolment fee (non-refundable) R1150 ($170)
The enrolment fee includes a compulsory textbook worth R200

No. of 12 credit courses
2 (minimum) R2890 ($440)
3 R4335 ($660)
4 Less (15 % discount!) R4910 ($748)
5 Less (15 % discount!) R6140 ($935)
6 (pay for 5, the 6th course is FREE!!) R7225 ($1100)
UNDERGRADUATE SCHOOL

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<thead>
<tr>
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</tr>
<tr>
<td>5 Less (15 % discount!)</td>
<td>R7585*</td>
</tr>
<tr>
<td>6 (pay for 5, the 6th course is FREE!!)</td>
<td>R8925*</td>
</tr>
</tbody>
</table>

For a description of each course please go to page 50

B.Th. First Year

Please note, the first-year curriculum consists of 10 courses, of which 6 courses are compulsory.

**These courses are compulsory**

- GEN1121 Theological Research and Writing
- THE1121 Christian Foundations
- BIB1121 Essential Bible Study Principles
- THE1122 Biblical Worldview
- BIB1123 The Words and Works of Jesus
- PRA1122 Introduction to Youth and Children’s Ministry

**Choose any four courses from the following selection:**

If you select the Greek Courses you need to complete both at level 1 and both at level 2

- PRA1121 Christian Relationships
- CYM1126 Connecting with Children
- THE1123 The Doctrine of the Holy Spirit
- PRA1123 Leading with Purpose
- MIN1121 Practical Ministry 1 [Year Module]
- BGK1121 Biblical Greek 1A
- BIB2122 The Pentateuch
- BIB2124 Book of Acts
- PRA2121 Christian Counselling 1
- THE2121 The Doctrine of the Church
- CYM2127 Walking with Wounded Children
- BGK1121 Biblical Greek 1B
UNDERGRADUATE SCHOOL

B.Th. Second Year

These modules are compulsory:
- BIB2121 Hermeneutics
- BIB2123 Historical Books
- BIB2125 Paul’s Letters
- THE2122 The Doctrine of Man and Sin
- MIS2124 Introduction to Missions
- MIS2123 The Historical Perspective on Missions

Select any four from these:
- BIB2124 Book of Acts
- THE2123 The Doctrine of Salvation
- PRA2121 Christian Counselling 1
- PRA2122 Pastoral Ministry
- PRA2123 Homiletics
- MIS2122 Contemporary Issues in Missions
- MIN2121 Practical Ministry 2 [Year Module]
- BGK2121 Biblical Greek 2A
- BGK2122 Biblical Greek 2B

B.Th. Third Year

These modules are compulsory:
- THE3123 Apologetics
- THE3124 Christian Ethics
- THE3125 Church History
- BIB3120 Introduction to Biblical Languages
- GEN3121 Theological Research and Writing
  (Only for students who have not completed GEN 1121 Theological Research and Writing)

Select any six from these:
- BIB3121 The Wisdom Books
- BIB3122 The General Letters
- THE3121 The Doctrine of the Kingdom
- THE3122 The Doctrine of Revelation
- MIS3121 World Religions
- PRA3121 Conflict and Reconciliation
- PRA3122 Church Management
- PRA3123 Christian Leadership
- PRA3124 Christian Counselling 2
- BIB3126 Biblical View on Sexuality
- MIS3124 Church Planting and Church Growth
- BIB4121 The Prophetic Books
- THE4121 African Theology
- MIN3121 Practical Ministry 3 [Year Module]
POSTGRADUATE SCHOOL

The Postgraduate School of SATS is committed to provide the best opportunities and support for advanced theological studies. A competent team of full-time staff members and associates, each specialising in a particular field of theology, serve an ever growing number of postgraduate students from all parts of the world.

In order to be accepted into our programmes, applicants must
- have at least a first degree from a recognised tertiary institution
- have done at least a basic level of theological training
- preferably have experience of Christian ministry
- agree to work within SATS’ ethos and core values
- have a good command of English or – where possible – one of the major world languages (e.g. French, Spanish, German, Russian, Chinese)
- have regular access to the Internet

Applicants who have not studied with SATS before will first go through a preparatory programme that will
- Acquaint them with SATS, its values and its mode of operation
- Ensure that they have a solid foundation for further studies
- Determine which study programme is best suited for their needs
- Identify a research concept (research programmes only)

The preparatory programme is done in direct conversation (Internet, phone and email) and is free. Where the process reveals that applicants need to do bridging courses, these will be done at the normal fees.

POSTGRADUATE SCHOOL PRICING

There is no application fee for our postgraduate programmes. Payment is made at the beginning of each course or phase. Students will incur additional fees should they be unable to complete a course or phase by the stipulated due date. Fees are increased annually in January.
Honours Programme
The B.Th. Honours programme comprises 5 courses, each 24 credits, totalling 120 credits for the programme. Students must complete all 5 courses to earn the qualification. The programme is offered on the MySATS site. Each course has a comprehensive reading plan followed by a research paper.

Cost per course (you pay for one course at a time) R3 640 ($600)
Total cost for the programme (for 2014) R18 200 ($3 000)

Master’s Programme (M.Th.)
There are 3 options for the Master’s in Theology, each totalling 180 credits:

1. Integrated M.Th.
This programme comprises 5 courses, each 24 credits, plus a mini-thesis of 60 credits.
Cost for each of the 5 courses R3 024 ($528)
Cost for the mini-thesis R7 580 ($1 340)
Total cost for the programme (for 2014) R22 700 ($3 980)

2. Structured M.Th.
This programme comprises 8 courses, each 15 credits, plus a mini-thesis of 60 credits.
Cost for each of the 8 courses R1 890 ($330)
Cost for the mini-thesis R7 580 ($1 340)
Total cost for the programme (for 2014) R22 700 ($3 980)

3. Research M.Th.
In this programme you complete a research proposal (Phase 1) and then write a full thesis (Phases 2 to 4).
Phase 1 (Research proposal) R9 080 ($1 580)
Cost for each of Phases 2, 3 and 4 R4 540 ($800)
Total cost for the programme (for 2014) R22 700 ($3 980)

Doctoral programme (Ph.D. in Theology)
This is a thesis only programme with a total of 360 credits. After completing a research proposal (Phase 1), you write a full thesis (Phases 2 to 4).

Cost for Phase 1 (Research Proposal) R24 980 ($4 080)
Cost for each of Phases 2, 3 and 4 R12 490 ($2 040)
Total cost for the doctoral programme (for 2014) R62 450 ($10 200)
ENROLMENT REQUIREMENTS

To qualify for admission to the B.Th. Honours, candidates must have maintained an average of at least 60 percent in their undergraduate degree. They must additionally meet one of these admission requirements:

- Bachelor of Theology or cognate qualification.¹
- Bachelor’s degree in another field accompanied by a Certificate or Diploma in Theology and/or by extensive ministry experience.

Applicants in the second category are required to draw up a portfolio of evidence that contains a detailed presentation of their prior qualifications and ministry experience. The Admission’s Committee will assess the candidate’s portfolio and, if deemed necessary, either set an admission test or prescribe bridging course-work (typically in the form of undergraduate modules in the discipline).

The curriculum for the B.Th. Hons. consists of five courses of 24 credits each. We are beginning with the 4A series of Honours courses, in which each course presents an introduction to the subject area as a theological discipline and research area.

You will need to complete the following courses to earn the B.Th. Hons.:

- NTS4241 New Testament 4A
- OTS4241 Old Testament 4A
- PRA4241 Practical Theology 4A
- THE4241 Systematic Theology 4A
- MIS4241 Missiology 4A

At a later stage, we intend to broaden the range of courses offered by introducing a 4B series.

¹ - For example, a Bachelor of Arts with a major in Biblical Studies would be deemed cognate qualification.
ENROLMENT REQUIREMENTS

The minimum admission requirement is a relevant Bachelor Honours Degree or Four-year Bachelor’s Degree. A Postgraduate Diploma may also meet the minimum entry requirement to a cognate Master’s Degree. In all cases, the qualification must have been earned at an accredited institution. In the case of foreign qualifications, the institution must be accredited by a recognised accrediting body or by the institution’s national government. Candidates must have achieved an above average grade in their entry-level qualification.

PROGRAMME OPTIONS

Our Masters programme offers a wide range of focus areas, each of which is supervised by highly competent academic specialists, who have been carefully selected to provide you with the levels of service excellence for which we have become known.

The seminary offers three kinds of M.Th. programmes, namely, the Research M.Th., the Structured M.Th. and the Integrated M.Th.

The Research M.Th.

The research M.Th. consists of a 180-credit thesis of approximately 50,000 words (150 pages) in a field of specialisation. You begin with the course RES5300 Research Methodology, which culminates in the submission of a research proposal for an M.Th. thesis. Your proposal must be approved by the Postgraduate Committee, after which you may proceed with writing the thesis. You have a maximum of one year to get your proposal passed. If you fail to do so, you will not be permitted to continue with the programme.
Due to the nature of the research degree, the study may be undertaken in any area of specialisation within the field of theology. The table below lists some of the standard specialisations.

**Biblical Studies**
- Biblical Hebrew
- Old Testament

**Systematic Theology**
- Apologetics
- Ethics

**Practical Theology**
- Children’s Ministry
- Christian Education
- Pastoral Ministry
- Sports Ministry
- Homiletics

**Other Fields**
- Missiology
- Bible Translation

**The Structured M.Th.**

We offer several structured M.Th. programmes. The specialisations in Group A below have eight 15-credit courses and a 60-credit thesis, while those in Group B consist of six 15-credit courses and a 90-credit thesis.

**Group A**
- Biblical Studies
- Pastoral Theology
- Bible Translation

**Group B**
- Biblical Greek
- Science and Theology

Please consult the Postgraduate Registrar for more details about each structured programme, and the availability of each programme for new enrolments.

In a structured programme, you work in consultation with a supervisor, an academic specialising in the field. You complete each course under the tutelage of your supervisor, submitting your assignments to him (or her). You also write your mini-thesis under his (or her) supervision.
The Integrated M.Th.

The goal of this programme is to train Christian leaders as thinking practitioners who can lead the church in an ever-changing world. To do this, you need to understand theology in an integrated or holistic way. You need to know how to think theologically, drawing together the perspective offered by each branch of theology, such as biblical studies, historical theology, systematic theology, and practical theology. The integrated M.Th. is designed to teach you how to do theology in ministry, how to be a thinking practitioner, able to bring together the perspectives of various branches of theology to discern God’s will in your world.

The integrated Master of Theology programme consists of five 24 credit courses and a 60 credit mini-thesis. These are the courses:

- MIT5241 Integrated Theology 24 credits
- MIT5242 The Biblical Perspective 1 24 credits
- MIT5243 The Biblical Perspective 2 24 credits
- MIT5244 The Systematic Perspective 24 credits
- MIT5245 The Practical Perspective 24 credits
- RES5600 Structured Masters Thesis 60 credits
# POSTGRADUATE SCHOOL

**MASTER OF THEOLOGY SUPERVISORS**

You may choose either a dissertation or a structured programme in the following fields:

<table>
<thead>
<tr>
<th>Category</th>
<th>Supervisor</th>
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<tbody>
<tr>
<td><strong>Systematic Theology</strong></td>
<td>Prof Sam Kunhiyop Ph.D. (Trinity International)</td>
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<td>Dr Dan Lioy Ph.D. (Potchefstroom)</td>
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<td></td>
<td>Dr Christopher Peppler D.Th. (UNIZUL)</td>
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<td></td>
<td>Dr Peter Wyngaard Ph.D. (Wits)</td>
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<td></td>
<td>Dr Bill Grover D.Th. (UNIZUL)</td>
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<td></td>
<td>Prof Yusufu Turaki Ph.D. (Boston)</td>
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<td></td>
<td>Dr Victor Kuligin Ph.D. (Stellenbosch)</td>
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<td></td>
<td>Dr David Roldan Ph.D. (SATS)</td>
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<td></td>
<td>Dr Michael Higgs Ph.D. (Fort Hare)</td>
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<td></td>
<td>Dr Thomas Johnson Ph.D. (Iowa)</td>
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<tr>
<td><strong>African Theology</strong></td>
<td>Mr Vernon Light M.Th. (Fort Hare), Ph.D.cand., Assistant Supervisor</td>
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<tr>
<td><strong>Practical Theology</strong></td>
<td>Dr Roger Tucker Ph.D. (Pretoria)</td>
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<td></td>
<td>Dr Noel Woodbridge D.Ed. (UNISA) D.Th. (UNIZUL)</td>
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<td></td>
<td>Prof. Franklin Jabini D.Th. (UNIZUL)</td>
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<td>Dr Willem Semmelink D.Th. (UNISA)</td>
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<td>Dr Zedekiah Orera Ph.D. (Free State)</td>
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<td>Dr Walter Brown Ph.D. (New Orleans Baptist)</td>
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<td>Dr Paul Stoltz Ph.D. (Free State)</td>
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<td>Dr Mark Pretorius Ph.D. (Pretoria)</td>
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<td></td>
<td>Dr Russell Morris Ph.D. (SATS)</td>
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<td></td>
<td>Dr Pieter Labuschagne Ph.D. (Pretoria)</td>
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<td></td>
<td>Mrs Leschenne Rebulli M.Th. (SATS), Assistant Supervisor</td>
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<tr>
<td></td>
<td>Esckinder Woldegabrial M.Th. (EGST), Ph.D.cand., Assistant Supervisor</td>
</tr>
<tr>
<td><strong>Biblical Studies</strong></td>
<td>Dr Kevin Smith D.Litt. (Stellenbosch), Ph.D. (SATS)</td>
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<td></td>
<td>Dr Johannes Malherbe D.Th. (Stellenbosch)</td>
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<td></td>
<td>Dr Bill Domeris Ph.D. (University of Durham)</td>
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<td></td>
<td>Dr Peter Wyngaard Ph.D. (Wits)</td>
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<td></td>
<td>Dr Dan Lioy Ph.D. (Potchefstroom)</td>
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<td></td>
<td>Dr Pieter Siebesma Ph.D. (Rijksuniversiteit)</td>
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<td>Dr Elijah Mahlangu Ph.D. (Pretoria)</td>
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<td></td>
<td>Dr Annang Asumang Ph.D. (SATS)</td>
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<td></td>
<td>Dr Abel Ndjerareou Ph.D. (Dallas Theological Seminary)</td>
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<td>Dr Alberto Roldan Ph.D. (ISEDDET)</td>
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<td>Dr Zoltan Erdey Ph.D. (SATS)</td>
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<td></td>
<td>Prof Emmanuel Mbennah Ph.D. (University of the North-West)</td>
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<td></td>
<td>Dr Mariano Avila Ph.D. (Westminster), Ph.D. (Universidad Autonoma Metropolitana)</td>
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<td></td>
<td>Dr Russell Morris Ph.D. (SATS)</td>
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<td>Dr Jesudason Jeyaraj Ph.D. (Sheffield)</td>
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<tr>
<td><strong>Greek</strong></td>
<td>Dr Kevin Smith D.Litt. (Stellenbosch), Ph.D. (SATS)</td>
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<tr>
<td><strong>Christian Ethics</strong></td>
<td>Prof. Sam Kunhiyop Ph.D. (Trinity International)</td>
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<td></td>
<td>Dr Dan Lioy Ph.D. (Potchefstroom)</td>
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<td></td>
<td>Mr Pelham Lessing M.Phil., Ph.D.cand.</td>
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<tr>
<td></td>
<td>Dr Thomas Schirrmacher D.Th. (Theologische Hogeschool),</td>
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<td></td>
<td>D.Th. (Johannes Calvijn-Stichting), Ph.D. (California Miramar); Ph.D. (Bonn).</td>
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</table>
### POSTGRADUATE SCHOOL

**MASTER OF THEOLOGY SUPERVISORS**

You may choose either a dissertation or a structured programme in the following fields:

<table>
<thead>
<tr>
<th>Category</th>
<th>Supervisor</th>
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</thead>
<tbody>
<tr>
<td>Missiology</td>
<td>Prof. Franklin Jabini D.Th. (UNIZUL)</td>
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<tr>
<td></td>
<td>Dr Keith Ferdinando Ph.D. (London Bible College)</td>
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<td></td>
<td>Dr Robert N’Kwim D.Th. (Protestant University of Congo)</td>
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<td></td>
<td>Dr Steve Hardy D.Miss. (Trinity International)</td>
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<td></td>
<td>Dr Nebert Mtange D.Miss. (Ashbury)</td>
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<td></td>
<td>Dr Norberto Saracco Ph.D. (Birmingham)</td>
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<tr>
<td></td>
<td>Dr Emmanuel Tshilenga D.Miss. (Pretoria) - French</td>
</tr>
<tr>
<td></td>
<td>Dr Remi Lawanson Ph.D. (Fuller)</td>
</tr>
<tr>
<td></td>
<td>Prof. Chuck van Engen Ph.D. (Free University of Amsterdam)</td>
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<td></td>
<td>Dr Ruben Paredes Alfaro Ph.D. (California)</td>
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<td></td>
<td>Dr Elaine Vaden D.Miss. (Fuller)</td>
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<tr>
<td></td>
<td>Dr Júlio Zabatiero D.Th. (Escola Superior de Teologia)</td>
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<tr>
<td></td>
<td>Dr Byeong Jun Ph.D. (Western Cape)</td>
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<td></td>
<td>Dr Fred Smith Ph.D. (Fuller)</td>
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<td></td>
<td>Dr Miguel Palamino Ph.D. (Edinburgh)</td>
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<td></td>
<td>Dr Emmanuel Anim Ph. D (All Nations Christian College)</td>
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<tr>
<td></td>
<td>Prof. Samuel H. Chao Ph.D. (Fuller Theological Seminary)</td>
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<tr>
<td></td>
<td>Dr Thomas Schirrmacher D.Th. (Theologische Hogeschool),</td>
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<td></td>
<td>Ph.D. (California Miramar); Ph.D. (Bonn).</td>
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<td></td>
<td>Dr Nzuzi Mukawa Felicien Ph.D. (Trinity)</td>
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<tr>
<td>Historical Theology/Church History</td>
<td>Dr Raymond Martin D.Th. (UNIZUL)</td>
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<td></td>
<td>Dr Celestin Kouassi Ph.D. (University of Abidjan)</td>
</tr>
<tr>
<td>Islamic Studies</td>
<td>Dr Byeong Jun Ph.D. (Western Cape)</td>
</tr>
<tr>
<td></td>
<td>Dr Luliia Lubenets D.Th. (Bucharest)</td>
</tr>
<tr>
<td>Children’s Ministry</td>
<td>Dr Jan Grobbelaar Ph.D. (Stellenbosch)</td>
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<td></td>
<td>Dr Johannes Malherbe D.Th. (Stellenbosch)</td>
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<tr>
<td>World Religions</td>
<td>Dr Thomas Schirrmacher D.Th. (Theologische Hogeschool),</td>
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<td></td>
<td>D.Th. (Johannes Calvijn-Stichting),</td>
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<td>Ph.D. (California Miramar); Ph.D. (Bonn).</td>
</tr>
<tr>
<td>Pastoral Counselling</td>
<td>Prof. Mervin van der Spuy D.Th. (UNISA)</td>
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<td></td>
<td>Dr Anna-Marie Lockard Ph.D. (SATS)</td>
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<tr>
<td>Christian Education</td>
<td>Dr Robert Brodie Ph.D. (St Augustine)</td>
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<tr>
<td>Church Management and Leadership</td>
<td>Dr Vincent Atterbury D.Th. (UNISA)</td>
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<td>Dr Dick Seed Ph.D. (Birmingham)</td>
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<td>Dr Callie Joubert Ph.D. (UKZN)</td>
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<tr>
<td>Homiletics</td>
<td>Dr Raymond Martin D.Th. (UNIZUL)</td>
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<tr>
<td>Youth Ministry</td>
<td>Dr Willem Semmelink D.Th. (UNISA)</td>
</tr>
<tr>
<td>Bible Translation</td>
<td>Dr Veroni Kruger D.Litt. (Stellenbosch)</td>
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<td></td>
<td>Dr Franklin Jabini D.Th. (UNIZUL)</td>
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<td></td>
<td>Dr. Edouard Kitoko-Nsiku Ph.D. (Natal)</td>
</tr>
</tbody>
</table>
SATS is the only evangelical institution in South Africa with an accredited Ph.D.

**ENROLMENT REQUIREMENTS**

The minimum admission requirement is a relevant Masters Degree from an accredited institution for which the candidate must have achieved an above average grade. In the case of foreign qualifications, the institution must be accredited by a recognised accrediting body or by the institution’s national government.

**Options**

Our Doctoral programme is a research-based programme consisting of a dissertation. The Admissions Committee reserves the right to assign further reading or additional theological courses, should it be deemed necessary.

Our Doctoral programme allows you to undertake research on any theological topic. You will conduct your research under the supervision of one or two experts in the chosen field(s) of study. Our doctoral supervisors have been carefully selected to provide you with the high academic standards and the levels of service excellence for which we have become known.

**Dissertation**

On enrolment you will be required to complete RES6600 Theological Research Methodology, a course which culminates in the submission of your dissertation proposal to the Postgraduate Committee. You have a maximum of 12 months to submit your research proposal, failing which your registration for the Ph.D. will lapse.

If and when your dissertation proposal is accepted, under the guidance of your supervisor you will be required to write a dissertation consisting of 80,000 to 100,000 words.
POSTGRADUATE SCHOOL

All work is submitted and returned via email, except for the final bound copies. Full details pertaining to the formatting of your dissertation are contained in RES6600. Your dissertation will be assessed by two independent External Examiners, as well as an Internal Examiner, your supervisor, and if it is successful, you will be awarded the Doctor of Philosophy degree at the next Graduation Ceremony. The maximum duration of this programme, which is at level 10 on the Higher Education Qualifications Framework, is six years.

Students from Africa

Several potential Ph.D. candidates from Africa have told us that the demands made upon them as Christian leaders prevent them, in their own country, from giving the attention that their Ph.D. studies would require. They have pointed out that the only solution is to leave their country for a short time in order to devote their full attention to their research.

If this is what it is like in your country, why not spend a month or two in Johannesburg, which would be a lot cheaper than going to the US or the UK? There are a number of guest houses close to the seminary, which of course has an excellent library and internet access, providing the perfect place for undisturbed research.

* There is no application fee for the doctoral programme. Payment is made at the beginning of each phase. Students will incur additional fees should they be unable to complete a phase by the stipulated due date.

Fees are increased annually in January.
POSTGRADUATE SCHOOL

DOCTOR OF PHILOSOPHY IN THEOLOGY SUPERVISORS

Dr Johannes Malherbe D.Th.
Johannes acquired his academic qualifications at the University of Stellenbosch, and has also studied biblical languages at the Hebrew University in Jerusalem as a Visiting Scholar. Johannes has focused his energies particularly in the area of Children’s Ministry. His list of published articles covers topics such as “Child theology in Africa” and he has been intensely involved in discipling children and training children’s workers on various levels.

Prof. Franklin Jabini D.Th.
Frank completed his doctoral studies at UNIZUL and CBC respectively. He is the former Provost of the Caribbean College of the Bible International and the President of the Evangelical School of Theology. He has extensive experience in missions and Bible translation.

Dr Kevin Smith D.Litt. Ph.D.
Kevin, who is the Head of Academics and the Vice-Principal of SATS, obtained his first doctorate from Stellenbosch University and his Ph.D. from SATS. He has a deeply insightful approach to theology and has already made a significant contribution in his relatively short career.

Prof. Samuel Kunhiyop Ph.D.
Sam completed his doctorate at Trinity International University, and Post-Doctoral studies at Global Research Institute. He has been Professor Theology/Ethics at Jos ECWA Theological Seminary since 1993 and Provost since 1997. He is a Langham writer and one of the authors of the acclaimed Africa Bible Commentary.

Dr Bill Domeris Ph.D.
Bill obtained his doctorate from Durham University. He is one of the most widely published theological scholars in Africa, especially in the field of Biblical Studies, where he has made substantial contributions at international level.

Dr Dan Lioy Ph.D.
Dan completed his doctoral studies at North-West University. He is widely published and has a particular interest in intertextuality between the testaments, Biblical ethics and spiritual care in professional settings. Dan has extensive experience in tertiary education and a passion for scholarly excellence.

Dr Pieter Siebesma Ph.D.
Pieter, who is a Hebrew scholar in the true sense of the word, completed his doctorate at Rijksuniversiteit of Leiden. He is an expert in Semitic languages and Judaica and has written dozens of articles, books and reviews in these fields.

Dr Elijah Mahlangu D.Th.
Elijah is the former Principal of the South African School of Theology and senior lecturer in New Testament at Pretoria University, where he obtained his doctoral degree. He has served on numerous boards and committees and has a passion for African Biblical Studies.
POSTGRADUATE SCHOOL

Dr Abel Ndjerareou Ph.D.
Abel was the former Principal of the Bangui Evangelical Graduate School of Theology in the Central African Republic. He obtained his doctorate from Dallas Theological Seminary and is widely regarded especially in the field of Biblical Studies.

Dr Yusufu Turaki Ph.D.
Yusufu completed his Doctor of Philosophy degree at Boston University, and has undertaken a number of post-doctoral projects. He is one of the most respected scholars in Africa, with a long record of publications at the highest level.

Prof. Emmanuel Mbennah Ph.D.
Emmanuel has two doctorates, a Ph.D. degree in communication from Potchefstroom University and a Ph.D. degree in New Testament from the University of the North-West. He has published extensively and spoken at numerous international conferences. He also has a passion for holistic child development.

Dr Mariano Avila Ph.D., D.Soc.Sci.
Mariano obtained his Ph.D. in Hermeneutics and Biblical Interpretation from the Westminster Theological Seminary, and his Doctor in Social Sciences from the Universidad Autonoma Metropolitana. He has served as a pastor, a Bible translator, an academic and was a founding member of the Academic Council of PRODOLA (Ph.D. programme for Latin America and Brazil).

Dr Myk Habets Ph.D.
Myk obtained a PhD in Theology from Otago University and presently lectures at Carey Baptist College in Systematic Theology, Hermeneutics, and Ethics. Myk has written extensively and has had more than ten year’s teaching experience at various colleges and universities and has wide experience in postgraduate supervision.

Dr Bill Grover D.Th.
After 35 years of public, secondary school teaching, Bill received his doctorate from Unizul at 65 years of age. Along with H. Wayne House, Bill is co-author of “Does God Feel Your Pain?” now being reprinted for distribution in South Africa and neighbouring countries.

Dr Julio Zabatiero Ph.D.
Julio obtained his Ph.D. in Theology at Escola Superior de Teologia, Brazil. He is a Professor at the Escola Superior de Teologia, in São Leopoldo-RS and Coordinator of graduate studies and research of United College of Victory. Julio has published numerous papers and articles on a wide range of subjects.

Prof. Walter E. Brown Ph.D.
Walter obtained his Ph.D. in Hebrew and Old Testament from the New Orleans Baptist Theological Seminary. He has held numerous teaching posts, both in Africa and the USA, including Professor of Old Testament and Hebrew at the New Orleans Baptist Theological Seminary. He is widely published, especially in theological dictionaries.
POSTGRADUATE SCHOOL

Prof. Mervin van der Spuy D.Th.
Mervin obtained his doctorate at UNISA and served as the Head of the Association of Christian Counsellors of South Africa, before being appointed as Professor of Counselling Psychology at Providence Seminary in Canada. He has served as Vice-Chair of the International Network of Christian Counsellors.

Dr Keith Ferdinando Ph.D.
Keith, who is the former Principal of the Rwanda Faculty of Evangelical Theology, obtained his doctorate from London Bible College, where he also completed post-doctoral studies. His specialist field is African Missiology.

Dr Christopher Peppler D.Th.
Chris completed his Doctor of Theology degree at UNIZUL. He was the founder and first Principal of SATS and has extensive experience in business, the church and education. He has a passion for the local church and is regarded as an outstanding teacher.

Dr Siga Arles Ph.D.
Siga obtained his doctorate from the University of Aberdeen. He is professor of Missiology and Director of the Centre for Contemporary Christianity, India. He has served as Chairman of a number of missions and missiological and theological societies and as editor of two missiological journals. Siga has authored many journal articles, is the author of a number of significant books, and has spoken at several international conferences.

Dr Remi Lawanson Ph.D.
Remi obtained his Ph.D. in Intercultural Studies from Fuller Theological Seminary. He currently serves as an Adjunct Professor at Azusa Pacific University, BIOLA University and Fuller Theological Seminary. His research interests include the integration of missiology, ecclesiology and organisational theory and cross-cultural mission.

Prof. Chuck van Engen Ph.D.
Chuck who is the current Arthur F. Glasser Professor of Biblical Theology of Mission, at the School of Intercultural Studies, Fuller Theological Seminary, obtained his Ph.D. from the Free University of Amsterdam. He is a leading missiologist in the Americas, with extensive practical and academic experience.

Dr Steve Hardy D.Miss.
Steve completed his doctoral studies at Trinity International University. He is the Consultant for Theological Education for SIM for Africa, Latin America and Asia and was formerly a consultant for Overseas Council. He is one of the most knowledgeable people with respect to theological education worldwide and has vast experience in missions training.

Dr Ruben Paredes Alfaro Ph.D.
Ruben obtained his Ph.D. in Anthropology from the University of California. He is currently Associate Director of PRODOLA (a Ph.D. Programme in Theology with the emphasis on Missiology in Latin America) and Director of the Graduate School of Mission “Orlando E. Costas” of CEMAA in Lima, Peru.
Dr Norberto Saracco Ph.D.
Norberto, who recently headed the Latin American delegation to the Lausanne Congress in Cape Town, obtained his Ph.D. from Birmingham University. He has been the Director of FIET (Facultad Internacional de Educacion Teologica) since 1977 and has served as a visiting professor at a number of seminaries.

Dr Elaine Vaden D. Miss.
Elaine obtained her Doctor of Missiology from Fuller Seminary. She teaches Missions, History of Christianity and Leadership Development as visiting professor at Northrise University, Ndola, Zambia as well as courses in Contemporary Culture, Missional Church and Mission History in Fuller Seminary’s online and extension sites. Elaine is the Associate International Director, Scholars Program, Langham Partnership International, and has served in a number of missions associations and societies.

Dr Robert Brodie Ph.D.
Robert completed his doctoral Studies at St. Augustine. He has many years of experience in education at various levels, particularly distance education. After moving from teaching in a high school, he became a teacher trainer and senior administrator at a College of Education that provided further education for serving teachers by means of distance education.

Dr Abraham Byeong Jun Ph.D.
Byeong obtained his doctorate in Islamic Studies from the University of the Western Cape, Cape Town. He serves as a missionary in Serving in Mission International and his areas of speciality are practical theology, Christian doctrine, missions, comparative religion and Theology.

Dr Miguel Palomino Ph.D.
Miguel obtained his Ph.D. from the University of Edinburgh in 2002. He is Director of Escuela de Capacitación Ministerial de Miami (ECAMM) and Rector of Facultad Teológica Latinoamericana. He is also pastor of Pembroke Pines Alliance Church. Miguel has published articles in many journals and is on the Advisory Board of Global Missiology.

Dr Fred Smith Ph.D.
Fred obtained his Ph.D. in Intercultural Studies at Fuller Theological Seminary - School of World Missions in 1985. He is Professor of Missions, and Chair of the World Missions Department at Toccoa Falls College. Fred has published over thirty articles in various Spanish and English publications.

Dr Jan Grobbelaar D.Th.
Jan obtained his D.Th. in Practical Theology from the University of Stellenbosch. He has served as a minister in a number of churches, where he was also involved in youth ministry. Jan lectured at and was later appointed Principal of Petra College, Western Cape. He has written numerous papers and published several articles on children’s ministry and serves on the governing bodies of several organisations.
POSTGRADUATE SCHOOL

Dr Emmanuel Anim Ph.D.
Emmanuel, who is currently the Dean of the Faculty of Theology and Mission, Pentecost University College in Accra, obtained his PhD from All Nations Christian College. He has published a number of key articles and books, addressing controversial issues such as polygamy and the Church in Africa and the prosperity gospel. He has also presented numerous papers.

Dr Michael Higgs Ph.D.
Dr Michael Higgs was born and raised in a Christian home in England. He came to South Africa in 1958 and received training as a pastor. After serving a number of congregations, mostly in the Eastern Cape, he taught in several High Schools, lectured at a Teachers’ Training College and then at the Bible Institute, Eastern Cape.

Dr Callie Joubert Ph.D.
Callie holds degrees from the UKZN (Ph.D.), Univ of Johannesburg (D.Phil), Univ of Stellenbosch (M.Phil./B.Phil.) and Unisa (BA). His areas of interest include creation theology, theological anthropology, moral theology, apologetics, psychology and education.

Prof Samuel Chao Ph.D.
Sam obtained his Ph.D. From Fuller Theological Seminary and is presently professor, and dean, of the School of Theology, Life University, Gardena, CA, and has wide teaching experience at universities in both Taiwan and the USA. He has served as assistant chaplain at Chung Yuan Christian University, Taiwan, and as Associate Pastor, Chinese Christian Centre, Ontario, CA, and has written many papers and articles, mostly missions related.

Dr Lily Chua Ph.D.
Lily earned her Ph.D. at Trinity Evangelical Divinity School. She has been an Assistant Professor at the China Evangelical Seminary for several years, where she is also the Dean of Spiritual Formation. Her teaching field specialisation is Christian Education.

Dr Wilson Chow Ph.D.
Wilson earned his doctorate at Brandeis University. He served on the faculty of China Graduate School of Theology, Hong Kong, first as a lecturer, then as Dean, then as a Professor of Biblical Studies, as its President, and is currently the President Emeritus. In a long and distinguished career, Wilson has served as Chairman of the Asia Theological Association, Vice Chairman of the WEF Theological Commission, member of Lausanne Theology Working Group and Chairman of the ATA Accreditation Commission.

Dr. Hyo Shick Pai Ph.D.
Hyo obtained his first Ph.D. (in Education) from Biola University and his second in Marriage and Family Studies from Fuller Theological Seminary. He has served, inter alia, as Professor of Educational Ministries at Azusa Pacific University, and is Senior Research Advisor for the prospective Ph.D. and D.Min. at the Theological Research Institute.
POSTGRADUATE SCHOOL

Dr Thomas Schirmacher D.Th. D.Th. Ph.D. Ph.D.
The South African Theological Seminary is indeed privileged to have Thomas on our faculty. He has distinguished himself at the highest levels of academia by earning several doctorates, being awarded two honorary doctorates, publishing at least 46 academic and 38 popular books translated into 17 languages, authoring at least 240 articles and serving as a professor at a number of universities. He also serves as the representative for theological education on the World Evangelical Alliance.

Dr Thomas Johnson Ph.D. (Iowa).
Thomas completed his doctorate in Ethics and Philosophical Theology at the University of Iowa. He taught philosophy or theology in eleven universities or theological schools in nine countries. Thomas is Professor of Theology, Philosophy and Public Policy, at the International Institute for Christian Studies, and is an ordained Pastor in the Presbyterian Church in America. He is currently Vice President for Research, Martin Bucer European Seminary and Research Institutes.

Dr. Edouard Kitoko-Nsiku Ph.D.
Edouard obtained his Ph.D. in Human Sciences and Management at The University of Natal. He is presently employed as Africa Area Consulting Translation Manager of The Seed Company (coordinating all work in Africa). Eduard has served as lecturer and guest lecturer, is involved in Bible translation and has authored a large number of publications.

Dr Pieter Labuschagne Ph.D.
Pieter completed his doctorate at the University of Pretoria and is Managing Director of Service D’Instruction et Mobilisation. He has served as the pastor of Rose-Belle Evangelical Church in Mauritius, and as Chancellor of the MBTI.

Dr Nzuzi Mukawa Felicien Ph.D.
Nzuzi –obtained his Ph.D., in Missiology at Trinity Evangelical Divinity school Deerfeld, Ill, Trinity, USA. He is presently Professor of Missiology at University of Missiology, Professor visiting at UCKIN and Supervisor for dissertation: UNISA, University of South Africa. Nzuzi is missions coordinator for his local church.
A Biblical view of Sexuality: this course will equip the student with a foundational understanding of the wholeness of sexuality which God intends in Genesis 1 and 2; its brokenness which results from sin in Genesis 3 and 4, and teaches the scriptural ideal of relational health as this is portrayed in the courtship, marriage and sex of the Song of Solomon.

African Theology: shows how theology has been approached by Africans. The course exposes the student to African Traditional Religion and the role it and Western theology have played in the development of African theology.

Apologetics: a fairly detailed introduction to apologetics as a Christian discipline, and the various models of presentation and context. The modern contexts of apologetics (Post-modernism and the New Atheism) are also carefully considered.

Biblical Greek: Biblical Greek is taught online and involves weekly video classes. It requires four courses to develop the proficiency to read the Greek New Testament. Greek 1A covers the noun system, Greek 1B the indicative verb system, Greek 2A the non-indicative verb system, and Greek 2B exegesis of the New Testament. By the end of Greek 2, you will be able to read the Greek New Testament, practice Greek exegesis, and engage in basic Greek conversations.

Biblical Hebrew: Biblical Hebrew is in the process of being redeveloped, as a result of which it is not available in 2014. The new Hebrew courses will follow same design as the Biblical Greek offerings.

Biblical Worldviews: The worldviews course answers the major philosophical and practical questions of life from a biblical perspective. The course defines, explains and examine the consequences of a worldview.

Christian Ethics: a module that deals with the moral implications of the gospel, introducing today’s Christian worker to skills and tools that will help them engage post-modern society with clear Christian motives and persuasion.

Christian Foundations: covers the basic beliefs and spiritual practices of the Christian faith. Selective major themes including repentance, faith towards God, how to study the Bible, water baptism, the Lord’s Supper, prayer, true worship and many more.

Christian Relationships: an introduction to the primacy of our relationship with God, and an overview of topics such as investigating difference modes of worship, applying Parrett’s principles of worship, reviewing the impact of the book, Power through Prayer by E. M. Bounds, and the biblical approach to family.

Church History: the course is a holistic view of church history periods, paying particular attention to major movement, leaders and their contributions to Christianity, and the origin and distinctiveness of prominent Christian denominations.

Church Management: this course is part of a series of courses designed to equip you with the necessary skills needed for ministry, especially for the successful management of a church.
COURSE DESCRIPTIONS

Church Planting and Church Growth: this course examines the basis for current church growth theory and practice and to compare them with Biblical principles. Students will also evaluate the theories and research findings of the main proponents within the church growth movement, and seek to find suitable applications of these concepts to church planting and church renewal.

Christian Leadership: this course spells out the dangers of poor leadership, and challenges readers with the opportunity to lead well. A key figure in the exposition of leadership will be the life of David.

Conflict and Reconciliation: this course is an in-depth study of The Peacemaker: A Biblical Guide to Resolving Personal Conflict, bringing the Biblical principles of conflict management together in an extremely practical way.

Connecting with Children: this course is about the observation of children, relationship building, their agenda, and the importance of play, story-telling and boundaries.

Contemporary Issues in Missions: this course is a study of the issues that are critical in missions today, helping you not only to see what is happening in our world today, but will also help you in developing a passion for missions in the 21st century.

Counselling 1: this course introduces the student to the field of pastoral care including its basis, goals, terminology, concepts and techniques. The student will learn how to use the Bible appropriately as a counselling tool for people struggling with personal issues such as anxiety, unforgiveness, depression, and illness. The course also teaches how to help people to cope better with child rearing, violence, abuse, crisis and grief.

Counselling 2: The general themes covered in this module are group and youth counselling singleness, pre-marital and marital counselling. The course is practically orientated and students will learn how to design a pre-marital counselling and marriage enrichment course and how to effectively counsel relating to themes such as divorce, remarriage and blended families.

Doctrine of the Church: examines the nature, purpose, organisation and ordinances of the church. It also surveys the important aspects of church life, together with exploring various other views of the church and its structures.

Doctrine of the Holy Spirit: helps students understand who the Holy Spirit is and the significant role He plays in both the Old and New Testament.

Doctrine of the Kingdom: helps students to comprehend the nature of the Kingdom of God; discern Satan’s actual present rights and status and survey the main categories of end-time doctrine.

Doctrine of Man and Sin: a subject exploring who man is in relation to God, and the cause and consequences of our sin.

Doctrine of Revelation: highlights the importance of understanding general and special revelation, including an appreciation of the various theories of inspiration, inerrancy, and authority of the Scriptures.
**COURSE DESCRIPTIONS**

**Doctrine of Salvation:** covers Jesus’ humanity and deity, his death, resurrection and glorification. It also deals with our conversion, justification, regeneration, sanctification and perseverance.

**Essential Bible Study Principles:** provides an introduction to and overview of the New Testament. It also includes a vital and practical introduction to the fundamental principles of Biblical interpretation.

**Hermeneutics:** the very nature of Scripture as the Word of God is communication, and thus, requires interpretation. To grow in these skills, students need to learn the appropriate tools and processes of interpretation, and to practise the use of such tools and processes.

**Historical Perspective on Missions:** is a reflection on the history of missions, briefly discussing the expansion of Christianity throughout the last 2000 years.

**Homiletics:** addresses the need for preparation of the preacher as a necessary prerequisite to the preparation and delivery of the sermon, so both the preacher and the spoken message will have authority.

**Introduction to Biblical Languages:** without intensive study of the Biblical languages, this subject provides the student with an invaluable skill for exegesis and sermon preparation.

**Introduction to Missions:** a basic introduction to the theology of Missions in the Bible, and lays down a challenge to Christians to consider becoming more involved in missions.

**Introduction to Youth and Children’s Ministry:** the course touches on issues such as a child-friendly church, guidance for parents and inclusion of child evangelism in a mission’s conference, youth trends, and the various models of youth ministry and as they are applied in different youth groups.

**Leading with Purpose:** introduces the topic of leadership in youth ministry, with a specific purpose and direction. In this subject effective Bible-based leadership principles are highlighted and applied in real ministry contexts.

**Ministry subjects:** requires the long-term ministry involvement in youth or children’s ministry or mission (minimum 6 months).

**Pastoral Ministry:** the student is familiarised with the pastoral responsibilities of preaching, teaching, leading, equipping, administrating, and many other tasks. The module also introduces the student to the important task of pastoral care and counselling in the context of the local church.

**Paul’s Letters:** a study of the Apostle Paul within the first century Greco-Roman context, survey of his thirteen letters and summary of his historical, theological and pastoral contribution to the Christian faith.

**Relationships, Marriage and Family:** relates counselling skills through reliable empirical methods learned in the previous three modules to relationships, marriage and family related concerns from a biblical perspective.
COURSE DESCRIPTIONS

Survey of the Old Testament: provides an overview of the Old Testament, helping the student to appreciate its significance and relevance for Christians today.


Revelation: This course is a detailed study of the various interpretive methods used in understanding the Book of Revelation, as well as a detailed study of the text itself.

The General Letters: provides an overview and thematic study of James, 1 and 2 Peter, 1 – 3 John, and Jude. This course is aimed at introducing themes, purposes, and historical background to these Epistles.

The Historical Books: provides an overview of the twelve Old Testament books from Joshua to Esther. This preliminary study of the Old Testament is aimed at introducing themes, purposes and historical background to the historical books.

Theological Research Methodology: the subject is designed to help students learn how to conduct theological research at the Bachelor of Theology (BTh) level. It includes a thorough study of how to identify a valid research question, and consequently, how to put together a valid research proposal.

The Pentateuch: covers the historical background and authorship of the Pentateuch and the literary structure, major themes and theological implications of each book in the Pentateuch.

The Prophetic Books: presents a survey of the Old Testament prophetic books and shows the importance of understanding them in their original context and to appreciate the Abrahamic, Davidic and Mosaic covenants as preparation for the New Covenant.

The Wisdom Books: covers the origin, nature and theological purpose of the Old Testament wisdom literature (Proverbs, Job, Ecclesiastes, Psalms and Song of Songs) and brings out the relevance of these biblical books for the faith and life of the church today.

The Words and Works of Jesus: a closer look at the life and ministry of Jesus that inform the church and Christian workers’ witness.

Walking with Wounded Children: touches on issues of peace, healing, case study of an abused child, counselling with understanding, debriefing after trauma, a healing community.

World Religions: provides an introductory level overview of the five major world religions, namely, African Traditional Religions, Islam, Judaism, Hinduism, and Buddhism.
### CONTACT DETAILS

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South African Theological Seminary  
PO Box 258, Rivonia 2128  
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61 Wessels Road  
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**E-mail**  
study@sats.edu.za

**Website**  
www.sats.edu.za

**Mobi Website**  
http://m.sats.edu.za

### BANKING DETAILS

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To make payment online, simply click on *Pay Online* on the homepage.

### DIRECT DIAL NUMBERS

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>Dr Reuben van Rensburg</td>
<td>011 061 0400</td>
</tr>
<tr>
<td>Vice-Principal</td>
<td>Dr Kevin Smith</td>
<td>079 876 4263</td>
</tr>
<tr>
<td>Projects Director</td>
<td>Mrs Jenny Mason</td>
<td>011 061 0402</td>
</tr>
<tr>
<td>Accountant</td>
<td>Mr Victor Kunda</td>
<td>011 061 0403</td>
</tr>
<tr>
<td>Head of Postgraduate School</td>
<td>Dr Johannes Malherbe</td>
<td>011 061 0404</td>
</tr>
<tr>
<td>Head of Undergraduate School</td>
<td>Dr Willem Semmelink</td>
<td>011 061 0405</td>
</tr>
<tr>
<td>Undergraduate Registrar</td>
<td>Mrs Jane Meyer</td>
<td>011 061 0444</td>
</tr>
<tr>
<td>Head of Administration/Helpdesk</td>
<td>Mrs Grace Sikhosana</td>
<td>011 022 4440</td>
</tr>
<tr>
<td>Head of Quality Assurance</td>
<td>Dr Zoltan Erdey</td>
<td>011 061 0406</td>
</tr>
<tr>
<td>Executive Secretary</td>
<td>Mrs Barbara Olivier</td>
<td>011 234 4440</td>
</tr>
<tr>
<td>Student Counsellor</td>
<td>Mrs Bev van Rensburg</td>
<td>011 061 0408</td>
</tr>
<tr>
<td>Administration</td>
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<td>011 061 0412</td>
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<tr>
<td>Production</td>
<td>Mr Jabu Mnguni</td>
<td>011 061 0410</td>
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<tr>
<td>Materials Production</td>
<td>Mr Chris Ndlovu</td>
<td>011 061 0411</td>
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<tr>
<td>Librarian</td>
<td>Mr Tawanda Maenzanise</td>
<td>011 061 0413</td>
</tr>
<tr>
<td>Liaison Officer</td>
<td>Mrs Erika Kelbrick</td>
<td>011 061 0414</td>
</tr>
</tbody>
</table>

For all other personnel please phone 011 234 4440.
TIMETABLE 2014

The Seminary’s academic year runs from 1 February 2014 to 31 January 2015. The year is divided into four three-month terms.

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
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<tbody>
<tr>
<td>1 Feb to 30 Apr</td>
<td>1 May to 31 Jul</td>
<td>1 Aug to 31 Oct</td>
<td>1 Nov to 31 Jan</td>
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</table>

*Table 1: Four Terms*

The majority of undergraduate courses in the Higher Certificate in Christian Life (HCCL) and the Bachelor of Theology (B.Th.) run over a three-month term. Such courses are offered twice each year, either in Term 1 and 3 or in Term 2 and 4.

A number of undergraduate courses in the HCCL and B.Th., as well as all the courses in the Higher Certificate in Christian Counselling and Higher Certificate in Worship Studies, are Year Courses. Year Courses are courses that do not run over a fixed, three-month term. Instead, you have 365 days from the day you register to complete all the assessment tasks for the course.

Overleaf you will find the courses in each qualification ordered by the terms in which they are offered. You should select at least one course from each timeslot - that is, one each from Term 1, 2, 3 and 4 for the academic year. Although you are only required to complete three courses each year, to finish your qualification in reasonable time you need to average four courses each year.

**Year Courses**

Year Courses are courses that do not run over a fixed, three-month term. Instead, you have 365 days from the day you register to complete all the assessment tasks for the course (including any resubmissions). There are no prescribed due dates, but after 365 days your registration for this course will end automatically. You should submit all assignments at least two months before your registration ends, to ensure you have enough time to resubmit should that be necessary.

RES 4361  Bachelor of Theology Thesis  MIN 1121  Practical Ministry 1  MIN 2121  Practical Ministry 2  MIN 3121  Practical Ministry 3

**Higher Certificate in Worship Studies**

All of the Higher Certificate in Worship Studies courses are Year Courses. See ‘Year Courses’ above.
## Bachelor of Theology (and Higher Certificate in Christian Life)

**Term 1:** February to April and **Term 3:** August to October

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>BIB 1123</td>
<td>The Words and Works of Jesus</td>
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<td>GEN 1121</td>
<td>Theological Research and Writing</td>
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<tr>
<td>PRA 1121</td>
<td>Christian Relationships</td>
</tr>
<tr>
<td>PRA 1123</td>
<td>Leading with Purpose</td>
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<td>THE 1121</td>
<td>Christian Foundations</td>
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<td>THE 1123</td>
<td>The Doctrine of the Holy Spirit</td>
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<tr>
<td>BIB 2121</td>
<td>Hermeneutics</td>
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<td>BIB 2122</td>
<td>The Pentateuch</td>
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<tr>
<td>BIB 2125</td>
<td>Paul’s Letters</td>
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<tr>
<td>CYM 2127</td>
<td>Walking with Wounded Children</td>
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<tr>
<td>MIS 2122</td>
<td>Contemporary Issues in Missions</td>
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<td>THE 2122</td>
<td>The Doctrine of Man and Sin</td>
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<tr>
<td>BIB 3121</td>
<td>The Wisdom Books</td>
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<tr>
<td>BIB 3126</td>
<td>A Biblical View on Sexuality</td>
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<td>GEN 3121</td>
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<td>PRA 3121</td>
<td>Conflict and Reconciliation</td>
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<td>PRA 3124</td>
<td>Christian Counselling 2</td>
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<td>THE 3123</td>
<td>Apologetics</td>
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<td>The Prophetic Books</td>
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<td>The Book of Ephesians</td>
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<td>Church Leadership</td>
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<td>Theological Research Methodology</td>
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**Term 2:** May to July and **Term 4:** November to January

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<tr>
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<td>Essential Bible Study Principles</td>
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<td>BIB 1124</td>
<td>Old Testament Survey</td>
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<td>CYM 1126</td>
<td>Connecting with Children</td>
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<td>Introduction to Youth and Children’s Ministry</td>
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<td>Biblical Worldview</td>
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<td>The Book of Revelation</td>
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<td>THE 4121</td>
<td>African Theology</td>
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